

Homework

1. Homework must be neat. If I cannot follow your logic and/or steps, the problem will receive a zero.
2. Be sure to set up the problem with enough intermediate steps in case your answer is wrong. That way I can assign partial credit to the problem. Calculators are great but ...
3. Be sure each answer has the correct units.
4. On graphs, be sure each axis is labeled to include units.
5. On spreadsheet problems, be sure each column has a label (with units) and an example calculation is included to help me again in assigning partial credit when answers come up wrong.

Homework (cont.)

6. Start homework when it is assigned so you can come to the next class prepared to ask questions. No question is too dumb. If you spend more than 30 minutes trying to do a problem, you probably need help. Come and see me.

For Better or for Worse



Homework (cont.)

7. Do the homework. Read the problem and answer all parts! A sure way not to pass this class is to not do the homework.
8. I encourage students to discuss how to do the homework, but to do your own calculations. Don't copy from one another or you'll be visiting with the Dean of Students! The same goes for spreadsheet problems, working together still means turning in your own spreadsheet and not one spreadsheet for a group of students who worked together.
9. Although late homework is not accepted there are extenuating circumstances. Talk to me, preferably before the homework is due and not after. I'll always cut you some slack the first time if the excuse is reasonable.